

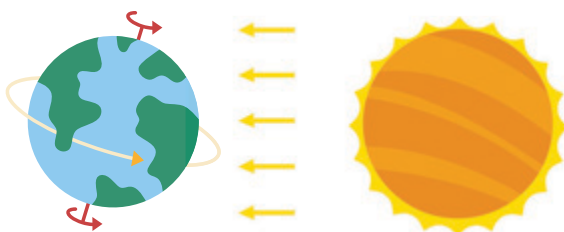


This resource supports the Seasons Puzzle Set  
[Item #BSS191619](#)

Talking about the seasons never gets old! Or so we hope. We do it in our classrooms year after year and it behooves us to keep it fresh and interesting. Here are some key concepts about the seasons and suggested talking points for each puzzle.

### Some Key Teaching Facts and Ideas about the Seasons

- In many places in our world, there are 4 seasons (winter, spring, summer, fall).
- The weather and the hours of sunlight change for each season.
- Some places have one season that lasts all year.
- Where we live, June 21 is the longest day of the year (the most hours of daylight). It's called the summer solstice.
- Where we live, December 21 is the shortest day of the year (the fewest hours of daylight). It's called the winter solstice.
- Winter is the hardest season for most animals. It's hard to find food. Some animals hibernate through the winter.
- Some places on earth don't have 4 seasons with extreme changes in weather. Some places only have a wet and dry season.
- Some people have favorite seasons. After children identify the characteristics of each season, they might be able to name their favorite.
- There are often symbols associated with each season. Be sensitive to multicultural celebrations when you choose holiday symbols to display.
- We associate clothing, activities, foods, and other daily events with each season. This is a great way to have children generate lists within a category. What clothing do people wear in winter?



**Fun Fact:** Due to the tilt of the Earth, seasons north of the Equator are the opposite of seasons south of the Equator

# BECKER'S

## Talking Points Seasons Puzzle Set



**Live and Not Alive:** What is alive in this picture? Name two things that are not alive. How do you know if a snowman is alive or not alive?

**Cold and Hot:** Pretend you are with this girl and snowman. What would feel cold? What would feel warm or hot? How do you know? Make a list of things that feel cold. If your hands are cold, what can you do to warm them?

**Imagine:** If the snowman could talk, what would he say to the girl? If the snowman was a girl, would you call it a snowman?

**Same and Different:** What is the same about the girl and the snowman? What is different?



**How Many?** How many children are in this picture? Describe what they are doing. How many hats? How many faces? How many eyes?

**Winter Clothes:** Name all the things that these children are wearing to stay warm? What do you wear to stay warm?

**Feelings:** Are these children having fun? How can you tell? What does your face look like when you are having fun?

**Predict:** One boy is holding a snowball. How do you make a snowball? Can you make a snowball in the summer? What will happen to the snowball if the boy takes it inside the classroom?

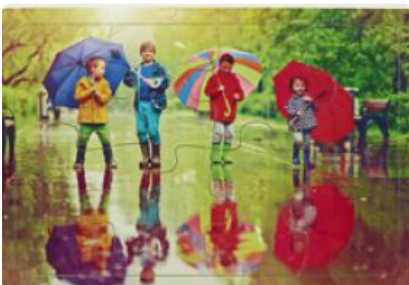


**Spring has Sprung:** In this picture, children are doing an activity. Describe what you see. Can you tell if these children are outdoors or indoors? Can you do this same activity indoors?

**Winter or Spring?** What do you see in this picture that tells us if it's winter or spring? Are these children dressed for cold weather? What do you wear when the sun is shining and it's warm outside?

**Tools:** The children are using tools to garden. These are called hand tools because you hold them in your hand to do a job. Talk about the tools you use in school and at home. Bring in an assortment of garden tools to show the children.

**Growing Food:** Some plants grow into flowers and some plants grow into food. What foods do you eat that come from a plant?



**Rain Rhymes:** This nursery rhyme tells the rain to go away.

*Rain, rain go away; Come again another day.*

*Rain, rain go away; Little Johnny wants to play.*

Do you think the children in this puzzle want the rain to go away?

Now change the rhyme to tell the rain to stay!

*Rain Rain please stay; Don't leave and go away.*

*Rain Rain, please stay; Little Jill wants to play.*

**Rain Words:** Introduce words that we use when we talk about rain. Drizzle, thunderstorm, pouring, drenched, soaking wet, puddles, raincoats, umbrellas, reflections.

# BECKER'S

## Talking Points Seasons Puzzle Set



**Summer Smiles:** Why are these children smiling? What makes you smile in the summer?

**Summer Fun:** What do you see in this picture that tells you that it's summer? Do you know how to swim? Let's pretend we're swimming. Hold your breath and put your head under the water. Come back up and take a deep breath. Now move your arms like you're swimming. What else do you move when you swim?

**Water Words:** swim, dive, pool, lake, ocean, goggles, bathing suit, swim trunks, flippers, lifeguard.



**Lemonade Stand:** What happens at a Lemonade Stand? Make a list of what you need to have a Lemonade Stand (table, cups, etc.). What other things could you sell in the summer that people would want to buy?

**Summer Foods:** There are some foods that make us think of summer. I think about lemonade and ice cream. What ingredients do you need to make lemonade? This stand sells ice cream too. What is ice cream made from? What foods do you like to eat in the summer?

**Summer Clothes:** Point to someone wearing a dress. Find someone wearing suspenders. Show me someone wearing a plaid shirt. Name all the colors you see on the clothes in this picture. What do you like to wear in the summer when it is hot outside?



**Fall is Here:** After summer comes fall. What do you see in this picture? Pumpkins come in all sizes. Do you see a big pumpkin here? Can you find a small pumpkin? Which one do you think is heavier – a big pumpkin or a small pumpkin? The girl is eating an apple. Which is bigger an apple or a pumpkin?

**Fall Activities:** What is this girl doing? What things can you see at a pumpkin farm? A pumpkin is a kind of fruit! Can you bite into a pumpkin?!

**Changes:** Lots of things change in the fall. The weather gets cooler. We change from wearing shorts and tank tops to wearing warmer clothes. What other changes do we see in fall?



**I like to . . .** These boys like to ride their bikes in the fall. Fill in this blank. In fall, I like to \_\_\_\_\_.

**Helping:** Helping is something you can do in any season. How is the boy in the striped jacket helping the other boy? Think of ways that people help you. What did you do to help someone today?

**I Spy:** I spy something yellow that makes me think of fall. I spy stripes. I spy something that fell down. I spy something green. I spy someone helping.

# BECKER'S

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