

Language & Literacy Student Pack Activities

Alphabet Match Me® Cards • Sequence Cards
Dry-Erase Board, Eraser, and Marker • Wikki Stix®
Storybook Journal • Beginners® Pencil • Pencil Sharpener
Contents may vary.

The materials in this pack were selected to support learning in any environment. Parents and children, teachers and students, and students working independently can use these hands-on manipulatives to build skills for Language and Literacy Development. Try these easy-to-set up, ready-to-play activities using the materials included in the **Language & Literacy Student Pack**. Grades Pre-K–K.



Sound Sets

Materials: *Alphabet Match Me® Cards* (use the consonant cards only, 2 for each letter)

- Adults set up the activity by selecting 5 picture cards at a time. Two of the cards should start with the same beginning sound. Line up 4 of the cards and keep the card with the matching sound aside. Name all the pictures on the cards. Now show the card that matches the beginning sound of one of the pictures and ask children to pick the one that has the matching sound. (e.g. “b” for ball and butterfly).
- For a greater challenge, add more cards.
- For additional skill building, find matching end sounds.

Big/Small Letter Match

Materials: *Alphabet Match Me® Cards*; *Storybook Journal*

- Lay out one pair of upper- and lower-case letters at a time. Do they look the same? Do they make the same sound? Talk about the lines and shapes of each letter. Help children describe the letter shapes and how they’re the same or different: straight line, curved line, diagonal line, short line, long line, etc.
- Find the letters that look alike except for their size (e.g. Cc, Ww, Xx, etc). How many matching sets are there?
- Practice writing these upper- and lower-case letter families in your *Storybook Journal*. Draw one *big* picture to go with the uppercase letter and one *small* picture to go with the lowercase letter (e.g. a big cat and a small carrot).

What’s Missing?

Materials: *Alphabet Match Me® Cards*

- Place a series of 4–6 cards in alphabetical order with the letter-side up. An adult turns over one card when children aren’t looking. Can they name the letter that is missing? The picture offers a clue. You can also cover the picture to make it more challenging.
- Add a longer string of letters and turn 2 cards over for a greater challenge.

1•2•3 More About Me

Materials: *Alphabet Match Me® Cards*; *Dry-Erase Board*

- Invite children to pick one picture card at a time. Name the picture and ask the child to tell you 3 observations about that object. For example, Apple – it’s round, it’s shiny, it has a stem on the top.
- Draw a picture on the Dry-Erase Board of something that has one of the same features as your picture card (e.g. draw a round lollipop that is round like the apple).

Draw It

Materials: *Alphabet Match Me® Cards*; *Dry-Erase Board*

- Find the first letter in your name. Trace it with your finger.
- Draw the first letter of your name on the Dry-Erase Board.
- Use Wikki Stix on the board to create the shape of your letter. Try this with other letters.

Once Upon a Time

Materials: *Sequence Cards*; *Storybook Journal*

- Select one set of 3 sequence cards. Talk about what you see. Arrange them in order of what you think happens first, next, last. Tell the story by starting with the phrase, “Once upon a time, . . . ”
- Extend the story – Can you make this a 4-part story? Add something else that happened before the first picture or after the last picture.
- Add an emotional component. Imagine one part of the story is missing. Make up something sad that happened. Be sure to change your facial expression and voice when you tell that part of your story. Draw a picture in your Storybook Journal of something that makes you feel sad. An adult can help you write about your picture.

Look and Say

Materials: *Sequence Cards*

- This is a visual memory game. Select one card that has 2 or more people shown. Ask children to look at the picture very carefully for 20-30 seconds. Now turn the picture over and the adult asks 3-5 questions to see how many details can be recalled. For example, ask these questions about the snowman picture. Did the snowman have a scarf? How many girls did you see? Was the sun shining?
- For older children, switch roles. The adult studies the picture and the child can ask the questions.

Drawing Prompts

Materials: *Storybook Journal*; *Pencil*; *Wikki Stix®*

- Suggest children use a pencil for this activity to make them comfortable with this writing tool. Adults or children can create a drawing prompt made from Wikki Stix. It can be a simple circle shape or something free form. Use that prompt to finish a picture (e.g. a line can become a kite, a circle can become the wheel of a car). Invite children to talk about their drawings and you can offer to write about it in their Storybook Journal.

Making Connections

Materials: *Sequence Cards*

- Spread out some pictures that represent familiar experiences to serve as conversation prompts. Ask a prompting question, such as, “Find a picture where someone is eating.” Tell me about a time you ate something that you liked. What words do you use when you are eating something that tastes really good? What words do you use when you don’t like the taste of something?
- Find a picture of someone doing something that it is important to do every day. What do you do every day to care for yourself?
- Find a picture that shows a child and a grown-up. Tell me about a grown-up in your house or in your school. What do grown-ups do that you don’t do? What’s another word for grown-up?

Some additional items you might want to have on hand:

857402K Build-A-Story Card Sets

CD140086 Learning the Alphabet Game

T36002 Alphabet Fun-to-Know® Puzzles

EI1631 AlphaMagnets® Uppercase Letters

WS606 Wikki Stix® Alphabet Cards