Creatively Connecting
Process Art & Literacy

Webinar

Presented by
Backyartists
Nicole & Rachel
Nov 10th @ 1 PM ET

backyartists
CURATED PROCESS ART + SENSORY EXPLORATION FOR PRESCHOOLERS

Presented by

Nicole Werther and Rachel Miller, owners of Backyartists LLC

Goals

- Review process art
- Discuss pre-literacy skills and their importance
- How to incorporate literacy into your art area
- Examples of projects to try in your classroom
- Resources

What is "Process Art?"

- Focused on the experience of exploring the materials, tools, or techniques

- A creative and joyful experience - no right or wrong

- Open ended - no finished products as examples

What is "Process Art?" continued

- Often real world materials or photographs given as references
- No step by step directions to follow
- Each child's creation is unique and individual to them
- Child led, rather than teacher led

Pre-Literacy Skills

- Vocabulary development
- Print goes from left to right (directional concepts)
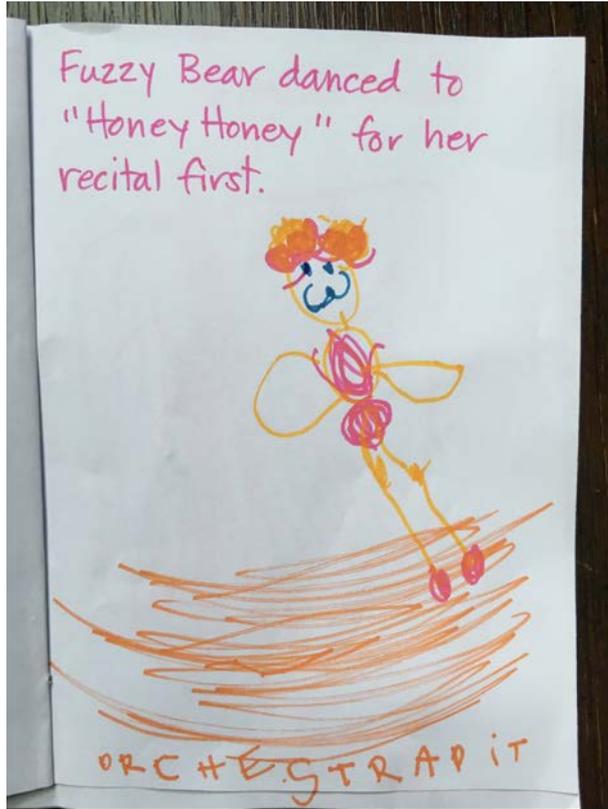- Print awareness
- Sequencing

Pre-Literacy Skills continued

- Fine motor skills/grasping writing tools
- Core strength
- Crossing the midline
- Bilateral coordination (writing with one hand and holding the page with the other)
- Imitation of movements

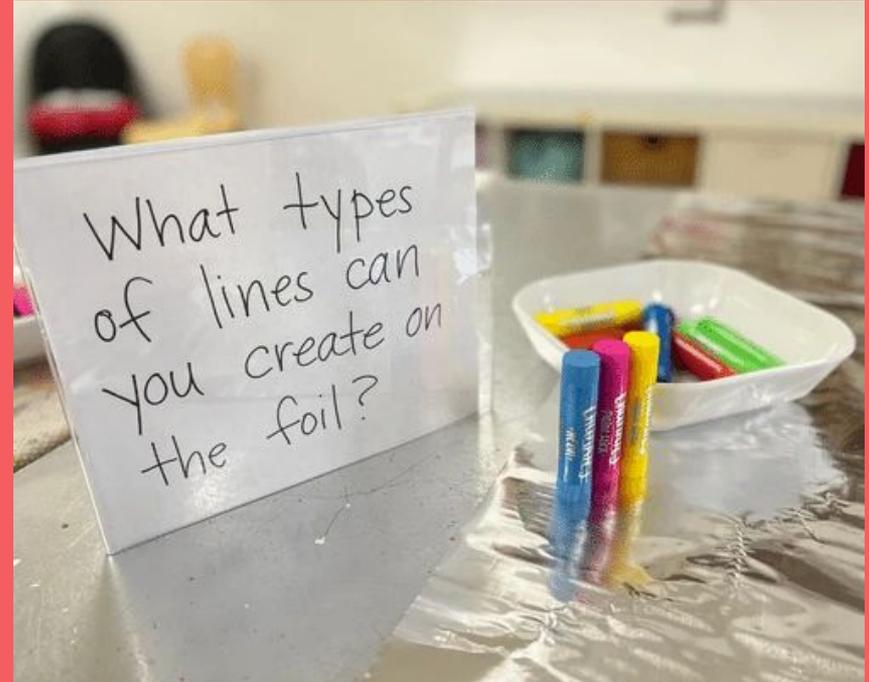# Literacy Rich Classroom Environments

Labeling items

What pre-literacy skills do children gain when you label items in your art area with names and photographs?
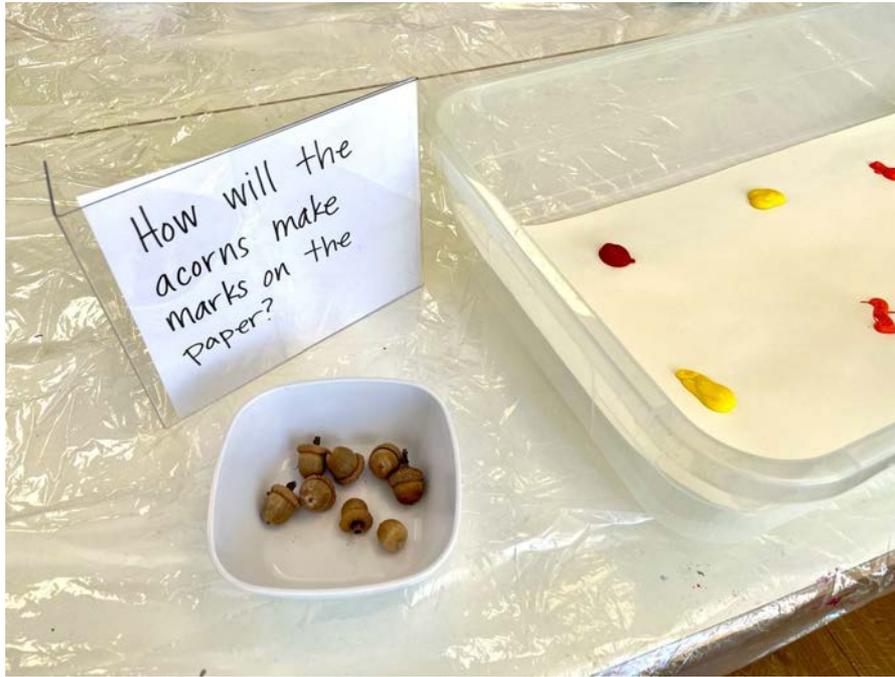
Classroom Prompts

What pre-literacy skills do children gain when you post question prompts near art projects and materials?

More Prompts

How will the acorns make marks on the paper?

How will you make new shapes with the leaves and punchers?

Let's Brainstorm!

- Cardboard base

- Lines of green and brown paint

- Farm animals

Texture wall with:

-Recyclable materials

-Paint

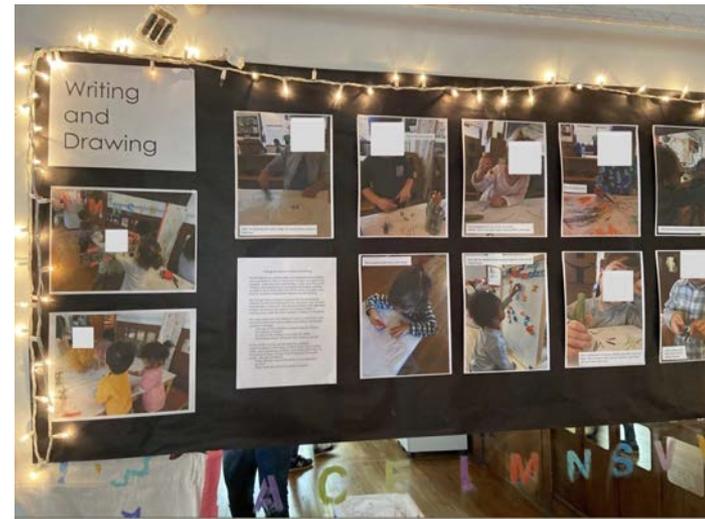-Paintbrushes

-Ribbons taped to the edge of the table

-Contact paper covering the table

-Scissors

- A cube of building materials

- Balloons hanging

- Paint and paintbrushes

Photos and Documentation

Emily: "These all the lellow (yellow) ones."

children experienced the buttons in different re all showing us their numerical awareness. g and counting skills. We wonder what

Writing and Drawing

What pre-literacy skills do children gain when they see their artwork and words displayed?
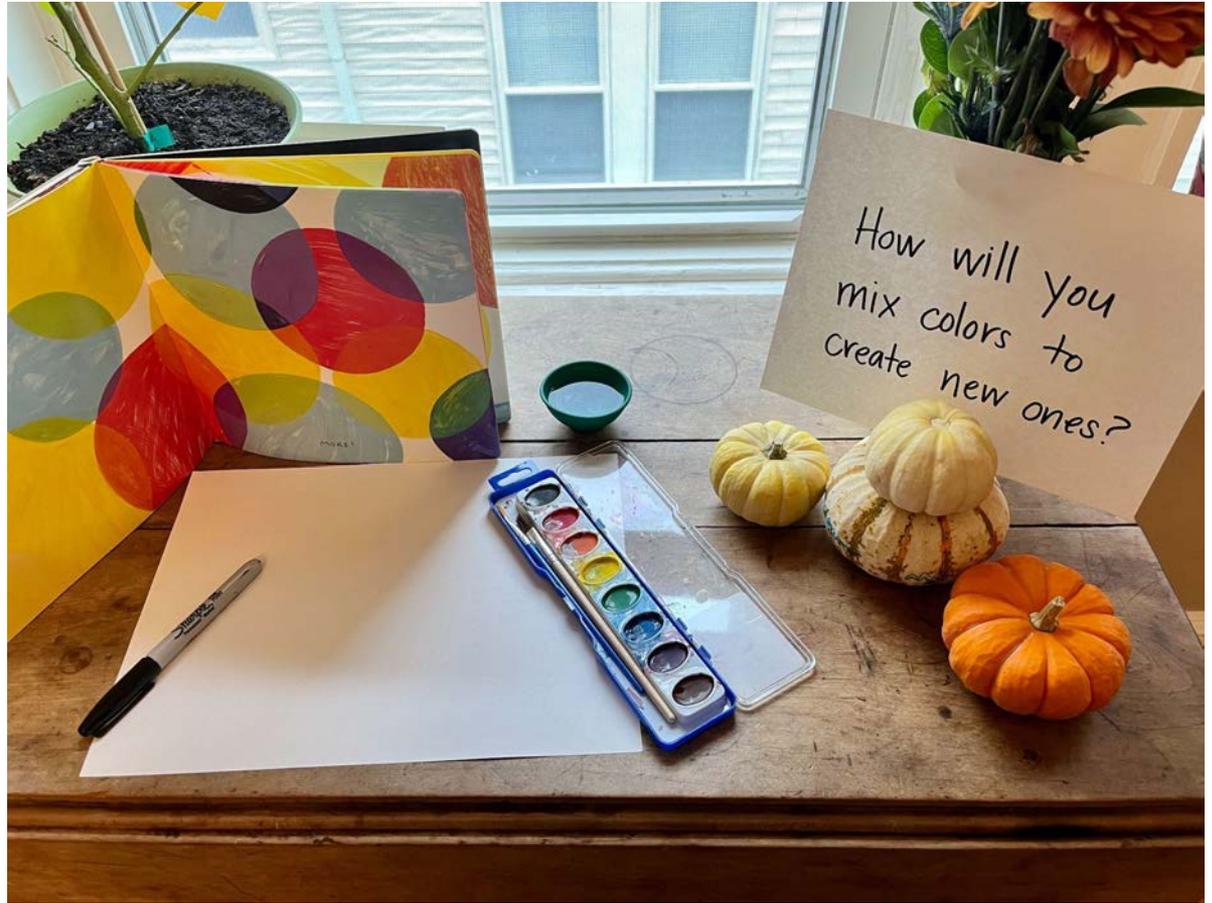
Documentation Continued

"I made my bug. He has 8 legs and he likes to eat bananas. I drawed a picture of my bug so he can see himself." — Nate
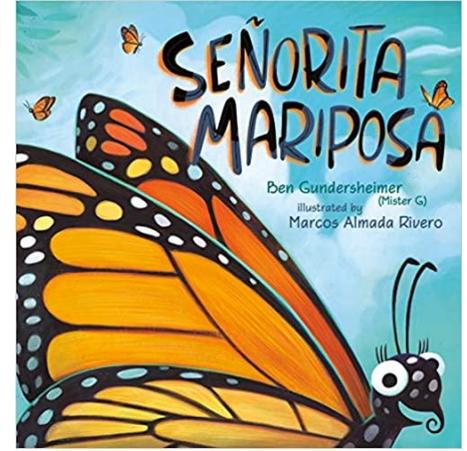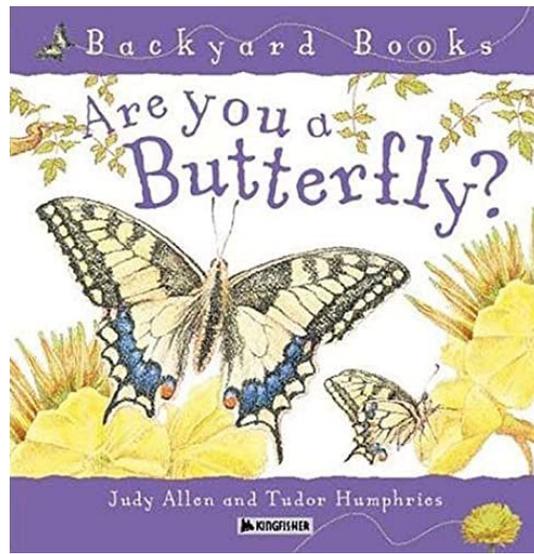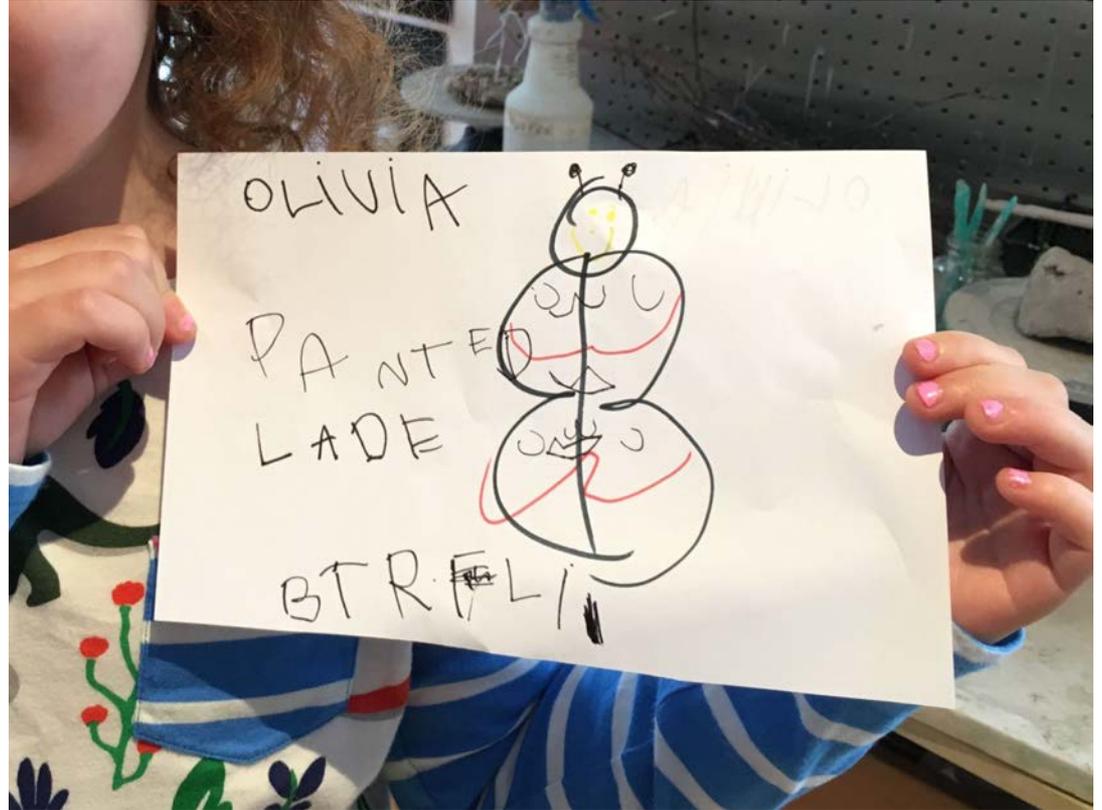
Books and Photographs as Inspiration

What pre-literacy skills do children gain when they are exposed to books and photographs as inspiration for creating?

BUTTERFLIES

Process Art & Pre-Literacy Inspired by Books and Photographs

Ideas & Inspirations

How can each of the following projects inspire children's pre-literacy growth?

Line Tracing

This promotes:

- Fine motor skills/grasp
- Crossing midline
- Imitating lines
- Following lines left to right

Sensory Drawing

This promotes:

- Grasping writing tool
- Bilateral coordination
- Creating shapes and lines, which will later be used to make letters, numbers, or drawings

Loose Parts Stories

This promotes:

- Vocabulary development
- Sequencing
- Fine motor skills
- Connecting print to spoken words

Storytelling Quilt Squares

This promotes:

- Fine motor skills
- Integrating books and process art
- Planning story and how to represent it (sequencing; stories have beginning, middle, and end)
- Documentation and print awareness

Book Ideas

- "Happy Art: Books to Inspire" set from Becker's (see images on right)
- "Beautiful Oops" by Barney Saltzberg
- "Anywhere Artist" by Nikki Slade Robinson
- "Not a Stick" and "Not a Box" by Antoinette Portis
- "Tar Beach" by Faith Ringgold
- "Press Here" by Herve Tullet

Resources

https://www.naeyc.org/resources/pubs/tyc/feb2014/process-art-experiences

https://tinkerlab.com/what-is-process-art-for-kids/

https://www.shopbecker.com/resource-cafe/beckers-blog/arts-and-crafts/process-art-for-preschoolers/

https://www.shopbecker.com/resource-cafe/beckers-blog/arts-and-crafts/process-art-and-literacy/

https://www.creativeplayla.com/resources/ Reyner, A. Art, literacy and learning